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| **Grade Level: 7** | **Week of:19 April 2021** | **Subject: Milestones** |

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| **Individualized (Differentiated) Groups**Grouped by Lexile | **Individual Group Activities****Avid – One pager****Leveled readers****Paired texts** | **Vocabulary**Trans- Atlantic Slave TradeMiddle PassageTriangle Trade |

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| **Technology**White BoardText BookWork Book | **Writing Across the Curriculum (**at least 3 times/week**)**List 3 things you Know |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Essential Questions** | Why was Trans Atlantic Slave Trade So revolutionary | How does slavery impact todays views | Test | Test | Debate |
| **Standards** | Milestone | Milestone | Milestone | Milestone | Debate |
| **Opening** | What was the purpose of the Trans Atlantic Slave Trade | What was the effects of the slave trade | Test | Test | Debate |
| **WICOR Strategy:**WritingInquiryCollaborationOrganizationReading to Learn | CollaborationReading to Learn | Reading to LearnCollaboration | Test | Test | Debate |
| **Work Session** | Review | Review | Test | Test | Debate |
| **Closing** | Write down what you read and learned | Write down what you read and learned | Test | Test | Debate |
| **Homework** | N/A | N/A | Test | Test | Debate |